

**TOPIC: SOLVING MYSTERIES AND RIDDLES****AGE GROUP: 14-15 YEARS OLD/ 8 GRADE****TIME: 45 MINUTES****AIMS:****Skills development:**

- to develop students' speaking skills – talking about mysteries, discussing the riddles
- to develop students' reading skills and scanning and skimming skill – reading the story
- to develop students' writing skills – write the ending for the story
- to develop students' creative thinking

**Pedagogical aims:**

- to arise students' interest in the topic
- to acquaint the students with new vocabulary
- to give clear and comprehensible instructions for each activity
- to develop students' team spirit

**Activities:**

Number of Activity	Name of activity	Description of activity	Time
1	<b>Lead in - Discussion</b>	Do you like mysteries? Why/ why not? Tell me a riddle in English. Students share the riddles they know with the class.	5 min
2	<b>Solving a mystery</b>	-The teacher gives the students a short text, which contains some mystery in it. The text does not include the ending, the solution of the mystery. The text should be read in class, the unknown words, which are essential to the whole understanding of the text, are explained and taught. -The students are divided in pairs. Each pair has to think of an ending for the story. The students write the ending and then each pair shares their ending with the class. Then the teacher tells the students the real ending of the story.	20 min
3	<b>Interactive activity – Riddles</b>	“Let’s continue with the mysteries theme. I have some riddles for you.” The class is now divided into groups of 4-5 students, riddles are presented to the class one by one. Each group has to discuss the riddle in English and then the first group to find out what the answer is gets 1 point. If the riddle is too difficult for the students, the teacher gives hints. The winning group receives some present- something little, connected with the topic.	20 min

Each letter has three parts. Students click on one of these parts. When they click, a riddle appears and a box to write the answer. There is a HELP button, too. If the students type the correct answer, they can choose another riddle- the students don't have to answer all the riddles and they may

choose any part. If the answer is wrong the students may try again or use the HELP button.

After each correct answer “**WELLDONE! Choose another riddle.**” appears.

In the brackets are explanations, the students have to write only the answers. The Answers and explanations appear when the HELP button is pressed.

**1. Which room has no doors, no windows? Mushroom**

**2. What gets wetter as it dries? Towel**

**3. What begins with T, ends with T and has T in it? Teapot**

**4. Do you know why birds fly to south in autumn? It is too far to walk.**

**5. Why did the students take a ladder to school? They were in high school.**

**6. Why did the tomato blush? It saw the salad getting dressed**

**7. What are the two strongest days of the week? Saturday and Sunday  
( The others are weak days.)**

**8. Which is faster, heat or cold? Heat**

**(You may catch a cold.)**

**9. How many apples can you eat if your stomach is empty? 1**

**(After eating one apple your stomach isn't empty.)**

**10. What has a face and two hands but no arms or legs? Clock**

**11. What five-letter word becomes shorter when you add two letters to it? Short**

**12. What has a neck but no head? Bottle**

**13. Which letter of the alphabet has the most water? C**

**14. What starts with a 'P', ends with an 'E' and has thousands of letters?  
Post Office**

**15. What has to be broken before you can use it? Egg**

**16. Which month has 28 days? All of them**

**17. It walks on four legs in the morning, two legs at noon and three legs in the evening. What is it? Man**

**18. I never was, am always to be. No one ever saw me, nor ever will. And yet I am the confidence of all, To live and breathe on this terrestrial ball.  
What am I? Future**

**19. At night they come without being fetched. By day they are lost without being stolen. What are they? Stars**

**20. The more you have of it, the less you see. What is it? Darkness**

**21. What lives in the corner but travels the world? Stamp**

**22. A man went to the hardware store to buy items for his house.**

**1 would cost \$ 0.25**

**12 would cost \$ 0.50**

**122 would cost \$ 0.75**

**When he left the store he had spent \$.75, what did he buy? House numbers**

**23. How is the letter T like an island? It is in the middle of water**

**24. You throw away the outside and cook the inside. Then you eat the outside and throw away the inside. What did you eat? Corn**